



**At De Heydonck**  
**you can *be and become...***

**Consciously choose**  
**De Heydonck**

**HOW WE LEARN**

**What**  
**we learn**

**Appropriate**  
**education**

**PARTNERS**

**Your role at**  
**our school**

**Good**  
**to know**

**Sign up**

**Wel**  
**kom**  
**kijken...**



**How does this interactive schoolguide work?**

This year we made an interactive school guide. This way you can quickly read what you want to know. All information in this guide is interesting for newcomers to De Heydonck, if you are already familiar with De Heydonck, you can simply click at the bottom of the bar to the information you want to read. If it doesn't work, or if you have questions, feel free to call or email!

Heivelden

Naastenbest

📍 Paardenhei 7, 5685 GW Best

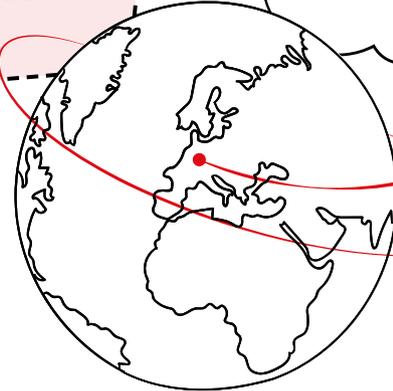
📍 Max de Bossstraat 8, 5684 CG Best

✉️ heydonck@bestonderwijs.nl

# Consciously choose De Heydonck

During the first years of life, we lay the foundations for our future. It's a defining period in our lives that we spend a large part of at primary school. Therefore, take the time to find a school that suits you.

WANT TO KNOW MORE  
ABOUT OUR VISION?  
[CLICK HERE](#)



## If you choose De Heydonck, you choose:

### Education in Units

The development line of children can differ and that is precisely why we work in units; group breaking. Depending on the number of children, a unit consists of 1, 2 or 3 traditional year groups. Within the unit, everyone starts and ends the day in a regular group with regular teachers. During the day, children of different ages (with different talents and characteristics) work together in (small) groups on their own learning path.

### Small-scale education

The advantage of small-scale education is that parents, children and teachers know each other well. It's clear and gives a sense of security and comfort.

### Continuous schedule

Our school has a continuous schedule with five equal days. On Monday to Friday, school hours are from 8:30 am to 2:15 pm. By having lunch together, this promotes the bond between children and teachers, a bond that we see as the most important condition for working well within our school.

### Customized (suitable) education

At De Heydonck we think in terms of possibilities. We work in a way that suits the unique child. Our educational system is therefore set up in such a way that every professional has sufficient time to offer additional or different guidance to children. This includes those with special educational needs. We are able to provide the best care and education to the children with a comprehensive care system and pupil monitoring system.

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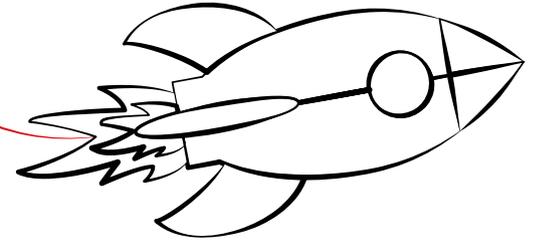
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# Consciously choose De Heydonck

FLY WITH ME!



## Worldly education

De Heydonck is for everyone. The Language Class has been set up especially for children who have left their home country, sometimes out of necessity. After a period of approximately one school year, the language skills of the pupil will have increased to such an extent that this pupil (with his or her worldly experience) can enter regular primary education.

## Ownership

At De Heydonck, both children and team members are as much owners of their own learning process as possible. Everyone can learn where their talents lie and what they can still practice. Using this perspective, we do not talk about children, but with them. We conduct parent/child conversations, in which children are actively involved.

## Culture & creative education

At De Heydonck, teachers place an emphasis on creative and cultural education, such as dance, music and drama. In addition, we give children the opportunity to explore their interests in

handicrafts and drawing. This way we prepare our children for a society with different cultures that increasingly demands creative problem-solving skills.

## Learning educational organization

The team at De Heydonck is constantly developing together with its interns. Together we experience the benefits of a learning organization that strives to improve the quality of education. In a safe environment we dare to make mistakes, we evaluate our actions and during our learning process we are professionally supported by the school coach.

## Engaged education

At De Heydonck we create high-quality education together with parents/carers. In addition to the times when we need help with our activities, we learn from each other during the monthly coffee-hour, parent-child conversations and thematic dialogue tables.

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# How we learn

## Why education in units

The development (social and cognitive) of children has no fixed timeline. Each person discovers at their own pace and in their own way. Working in groups meets the (educational) needs of the children and their zone of proximal development (their current level but a bit more challenging). We strive for 100% involvement, because we believe that the will to learn is very important. The will to learn together with other children (regardless of age) is essential for a good time at primary school.

## School organization

De Heydonck has two branches in the municipality of Best, Heydonck Bijenbest and Heydonck Heivelden. Work is done in three units at both locations; unit 1/2/3, unit 4/5 and unit 6/7/8.

Regular groups consist of regular teachers and a lot of assistance (teaching assistants and teacher support staff). We always look at what a child needs. In addition, we monitor the children's cognitive and social-emotional development and continuously assess and adjust the educational needs of each child.

There is a far-reaching cooperation between the main groups and the units. For example, schedules are coordinated, so that children from one grade can easily participate in a lesson/activity in another grade.

## A day in unit 1/2/3

Upon entering, children are given a task or game to do as a start to the day. In a small group, alone or together with the teacher. After the startup, the day begins with the reception circle in your own main group. Then the children proceed to work at their own level. Based on a central theme, various activities take place that prepare children to learn to read and count. Circle activities, work lessons, working in corners and play activities alternate. There is also a

(daily) exercise class on the program. This can take place inside the playroom or outside, on the playground. The children of group 3 do gymnastics with a professional teacher in the sports hall. The professionals in the unit prepare the education together. Children do not always receive explanations or guidance from their own core group teacher, but this can also be given by one of the other teachers in the unit. In the regular group we eat our snack, have lunch and celebrate our birthdays. We also end the school day from the main group.

## A day in unit 4/5 and 6/7/8

We always start our day in our main group. In this group we have lunch, celebrate birthdays and close the day. During the school day, all activities are geared to the educational needs of the children, which is why the regular groups work together. There is extensive cooperation between the groups and the units. For example, the schedules are coordinated so that children from one grade can easily participate in a lesson in another grade. The professionals in the unit prepare the education together. In addition to explanation or guidance from their own core group teacher, children also receive guidance from other professionals in the unit.

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# What we learn

$$1+1=3$$

## Language (writing, spelling), math and reading (technical and understanding)

We work with modern methods for all core subjects and use the model of 'direct instruction and weekly work', where the teacher takes into account the differences between children. The most important thing is that every child grows, not that every child can/should do the same. Learning should be fun!

## Working thematically

In all school years we work with themes during world-orientation lessons. These themes cover the fields of technology, culture, society, nature/biology, geography, history and digital literacy. Through working on projects, we engage students more deeply. In these projects, parents are also involved and asked to share their expertise on the subject in the groups. Where possible, excursions are also organized during a theme so that children can also learn in practice.

## Art & culture

We are proud of our spacious room for handicrafts and drawing. We think it is important that children come into contact with different cultures and cultural activities, both inside and outside the school. The world is at our feet. We work closely with the specialists at Tuurlijk on this. They offer an (after-school) program that introduces children to drama, dance, visual arts, music, photography, sports and digital literacy.

## Health education

Our gym classes are given by a professional sports teacher and are increasingly enhanced with (digital) resources. In this way, we connect children's digital world with their play and exercise. We pay attention to the body and ways to live a healthy life. Physical education classes take place in Sporthal Bijenbest and the Heivelden gymnasium, and a playroom is available at each location for toddler groups. The playgrounds are arranged in such a way that they challenge movement and play during breaks and can be used during lessons for moving learning and outdoor lessons.

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# What we learn



## English

At De Heydonck, the world is at your feet. And in order to be able to open this world easily, we have chosen to start teaching English from toddlers onwards. With 'Groove me' we have found a suitable method that matches our vision.

## Digital literacy

Our coaches train didactically skilled teachers and prepare 'contemporary' students for today's world. We learn to use computers, become media-savvy, and benefit from the Best Tech Lab set up by the Best Education Foundation. In the Best Tech Lab, teachers and children can borrow materials or follow workshops.

## Citizenship

The social-emotional development of children is very important to us, and we actively guide children in this area. As we learn about cultural differences, we work on using values and norms. Children learn to bear responsibility, to deal with feelings and especially to deal with diversity. In projects like 'The best of Neighborhood', we connect with the neighborhood.

## Well-being and well-being

It is extremely important that everyone enjoys coming to school. It is a subject that is heavily discussed in class. Contact is central to the pedagogical relationship between teachers, pupils and parents. Teachers actively invest in this, for example by making home visits. Contact creates a connection, which makes it easier for us to act tactfully. In the classroom, a lot of attention is also paid to pedagogical tact; students learn to make contact and to anticipate contact. In addition, the well-being of the children is consistently recorded in our pupil tracking system. Coordination with parents is very important in this regard. If you, as parent(s), have the feeling that your child is not feeling well or is being bullied, please contact the group teacher immediately. Together we will look at which interventions are appropriate. From group 6 onwards, the children complete a questionnaire every year in which we can monitor their perception of safety.

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# Appropriate Education

## Appropriate education for all children

We believe that children who live and play together in the neighborhood in which they live should also be able to receive education there together. Our education is therefore organized in units, so that we can easily offer teaching material and instruction at the level of the student. During the daily moments when children work independently, the teacher has time to give specific help to children with a specific request for help.

We will do our utmost to provide children with a suitable offer. However, this care must fit within our school support profile. When the well-being of the pupil is at risk, we no longer make any or too little progress, or when the safety of the pupil, other children, and/or professionals is threatened, we devise (at the earliest possible stage) an action plan together with parents.

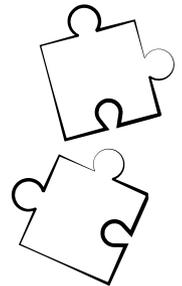
## Tracking the development of all children

During a child's school career, every child is monitored for his or her development. This information is stored in the student file.

Method tests and non-method tests are used to check how the child is developing in the areas of language, technical reading, reading comprehension, arithmetic and social-emotional development. For this we use the tests of IEP, HartHanden and Vensters. In addition, in groups 1-2 we use an observation system

based on learning pathways. This creates a complete picture of the child. This data is shared with parents via MijnRapportfolio. This is an online report that parents can view throughout the year and is updated by teachers at set times.

If we see that the difference between the development of an individual pupil and the group is becoming too great, then it can be decided, in consultation with parents, the teacher, the school coach and the director, to adapt the teaching material even more (to place the student on his or her own learning path), or in an exceptional case for socio-emotional reasons, to have the student repeat or speed up.



## Transition to secondary education

Before March 1, the school gives advice on the level of secondary school that is appropriate for each child in group 8. To this end, the school looks at the learning performance, the aptitude of the child and the development that the child has undergone. In group 7, the teacher discusses the data with the parents to determine what advice to give. Placement of pupils in secondary education is largely determined by school advice. This means that the secondary school admits your child based on the school advice we have given.

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# Partners

Our school works closely with various authorities and is active in many consultative bodies. Below, we provide an overview of these partnerships and briefly explain their significance.



## Best Education Foundation

Child center De Heydonck, together with six other child centers from Best, is part of the Best Education Foundation. For more information about this collaboration, visit [www.bestonderwijs.nl](http://www.bestonderwijs.nl). The Best Education Foundation, in turn, is united with various foundations in the PO Eindhoven Partnership: [www.po-eindhoven.nl](http://www.po-eindhoven.nl).

## Youth Health Care Basic Team

It is not uncommon for parents to have questions or concerns about raising children. It is precisely then that it is nice to be able to talk about it with someone who, on the one hand, is a bit further away from it, but at the same time also has knowledge of the facts, someone who takes time for you and can give you a helping hand. Our school works together with the basic youth health care team. Ingrid Winters, Viviane Bierkens (from the GGD Brabant-Zuidoost) and Iris van de Sande (from Lumens) are at school every week to help you.

## Integral Child Center

De Heydonck is a childcare center for children aged 0-13. For a continuous learning line and for pre- and after-school care, we work closely with Partou ([www.partou.nl](http://www.partou.nl)) at the Bijenbest location and we coordinate our themes and their content with Little People ([www.kinderopvanglittlepeople.nl](http://www.kinderopvanglittlepeople.nl)) at the Heivelden location.



## Library

To stimulate the reading culture at school and at home, someone from the library visits our school every week. Together with the library, we work on a strong, cohesive reading policy and we provide a rich reading offer. Children can become a member of the library in Best/Eindhoven for free, so that they can also borrow and read books at home.



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# Your role at our school

Your involvement in our school and in your child's education contributes to your child's success at school. Thinking along about your child's development, helping with odd jobs within the school, or acting as a guest speaker. We would like to work with you to ensure that your child has a pleasant and enjoyable school time.

## Communication and contact moments

In each group you will receive information about the curriculum for that school year. We have frequent contact throughout the school year. For example, all parents receive an invitation to an information moment where their child shows the class and tells what they are currently working on.

In addition, you will be invited at least once a year to visit the classroom. You can then see the children at work and get an idea of a school day.

## Reports and parent conversations

MijnRapportfolio is kept in all groups throughout the school year. MijnRapportfolio is an online report that you can view at any time. The teacher publishes new information several times a year, so that you as a parent can also view it.

The first parent meeting is at the beginning of the school year and aims to discuss expectations regarding your child with the teacher. The second interview will take place around the carnival holiday. If possible, your child will be present at all conversations, so that he/she can also talk about his/her own development. Additional rounds of interviews are held before the Christmas holidays and at the end of the school year. These are optional. In between, you are

also very welcome to walk in or make an appointment. In groups 7 and 8, the planning of the interviews has been adapted to the advisory process for secondary education.

## Coffee hour

Because we think contact with parents is very important, a coffee hour is held every month. During this time you can drop in and have an informal chat with other parents or colleagues from the school. The coffee hour takes place once a month on Wednesday mornings from 8:30 am to 9:30 am.

## Dialog table

A dialogue table for parents is organized a few times a year on the basis of a specific topic. This evening is intended to collect as much information and advice from parents as possible, so that the school can take this into account when making its policy.

## General newsletter

A newsletter is distributed to all parents by email approximately twice a month. Here you can find important dates and developments/news within the school. If you have suggestions for the newsletter, we would love to hear from you!

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# Your role at our school

## Helping at school

One or two class parents are appointed for each group. At the request of the parents' association or the teacher, the class parent provides parental assistance, transportation and/or guidance inside or outside the classroom.

## Parents Association (OV)

Our school has a parents' association in which parents are united. You can become a member of the parents' association and pay a voluntary parental contribution of €35 per child per school year. Together with the school, the parents' association decides the activities: Sinterklaas celebration, Christmas celebration, carnival, charity day, and Heydonck celebration. Our activities could not be carried out without your help, so we look forward to your continued enthusiastic participation in the upcoming school year! For more information and registration:

[bs\\_heydonck\\_ov@bestonderwijs.nl](mailto:bs_heydonck_ov@bestonderwijs.nl)

## Participation Council (MR)

Participation in education is regulated by the Participation in Schools Act (WMS). This is comparable to a works council within a company. Both parents and colleagues are represented in the MR. For more information about our MR:

[bs\\_heydonck\\_mr@bestonderwijs.nl](mailto:bs_heydonck_mr@bestonderwijs.nl)

## Confidential advisers and complaints procedure

If you have any complaints about De Heydonck, we ask you to speak with the (group) teacher, the management and/or the confidential counselor Judith van Kemenade. If your complaint is not resolved after this contact, you can contact Mr. Willem Kock (Executive Board of the Best Education Foundation).

If this contact does not lead to a solution to your complaint, you can contact the complaints committee (Postbus 82324, 2508 EH The Hague, 070-3861697 (from 9 a.m. to 4.30 p.m.), [info@gcbo.nl](mailto:info@gcbo.nl)).

The confidential advisers at De Heydonck are Ingrid Jansen ([ingrid.jansen@bestonderwijs.nl](mailto:ingrid.jansen@bestonderwijs.nl)) and Judith van Kemenade ([judith.vankemenade@bestonderwijs.nl](mailto:judith.vankemenade@bestonderwijs.nl)). The external confidential adviser is Mrs. Wittkämper (general practitioner), 0499-320090.



COME TAKE A RIDE WITH ME

## School insurance

The board has liability insurance. De Heydonck does not have accident insurance.

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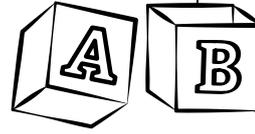
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## School times

De Heydonck works with the five-day model and a continuous schedule. This means that the children go to school from Monday to Friday from 8:30 am to 2:15 pm. The children have lunch together with the teacher in their own group.

In the morning there is a short break of 15 minutes. The lunch break is half an hour and is scheduled between 12 pm and 1 pm.

## Walk-in times

All groups start in the morning. At 8:20 am the children go to their own classroom; parents/carers say goodbye outside. If you have a question or want to say something to the teacher, you are welcome to join us. Classes start at 8:30 am. At 2:15 pm, after school, we have a 15-minute walk-in so that parents can take a look at their child's class.

## Apply for leave

For leave requests we use a form that you can find on the [website](#), which you hand in to the teacher or management. If your child has a visit to the doctor, dentist or something similar, you can inform the teacher.

## Breaks and treats

Children bring something to eat and drink for the small and big breaks. Students eat together in the group, so that the children can eat in peace. We think healthy food (a sandwich, fruit or vegetables) is important. To prevent food waste, food and drinks must be in a lunch box and cup that are taken home after school. When it's your child's birthday, they can hand out treats to their own group. Preferably something small and healthy.

## Call in sick

If your child is ill, we ask you to report this by telephone before 8:30 am.

## Outside

Pets are prohibited on the playground and cycling is not allowed. All bicycles, scooters, unicycles, etc are to be placed in the racks on the playground. Scooters and similar items are not allowed in the school building.

## Liability

De Heydonck and the school board cannot be held liable for the loss or alienation of property. This also applies to damage to bicycles. Lost and found items can be picked up at both locations. Lost and found items are kept at school for one month.

# Good to know

## Vacation and days off

Autumn holiday	16 t/m 20 October 2023
Christmas holiday	25 December 2023 t/m 5 January 2024
Spring break (carnival holiday)	12 t/m 16 February 2024
Easter Monday	1 April 2024
May holiday	22 April t/m 3 May 2024
Ascension Day and bridging day	9 en 10 May 2024
Whit Monday	20 May 2024
Summer holiday	8 July t/m 16 August 2024



## Study days

Monday 28 August 2023	first day of school
Thursday 21 September 2023	study day
Thursday 5 October 2023	study day
Friday 13 October 2023	at 12 noon due to start autumn break
Wednesday 6 December 2023	study day
Friday 22 December 2023	at 12 noon due to start Christmas holiday
Monday 22 January 2024	study day
Friday 9 February 2024	at 12 noon due to spring break starts
Wednesday 10 April 2024	study day
Friday 19 April 2024	at 12 noon due to May holiday starts
Tuesday 21 May 2024	study day
Friday 14 June 2024	at 12 noon due to study afternoon
Friday 5 July 2024	at 12 noon due to summer vacation starts
Monday 19 August 2024	first day of school year 2024-2025

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# Sign up

When you move to Best or your child has reached the age of 2 or 3, you will probably want to find out about the primary schools in your area. At your request, we will send you a school guide or make an appointment to take a look at our school. You will then have a meeting with management or a substitute and you will also be given a tour of the building.

When your child has reached the age of four, they can start school on the first Monday following their birthday. Children are allowed to come and meet the teacher a few moments in advance.

You will be notified of this by the teacher. Your child has to be potty trained before you can start.

During the last four weeks of the school year, children can no longer enroll in the existing kindergarten group. However, newly registered children are invited to come and have a look at the new class. Parents will be informed about this on time.

## Contact information

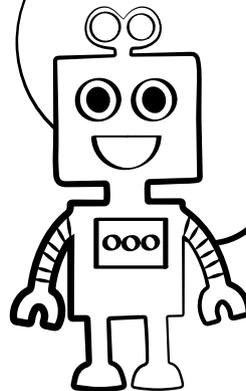
✉ [heydonck@bestonderwijs.nl](mailto:heydonck@bestonderwijs.nl)

Heivelden

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Naastenbest

📍 Max de Bossstraat 8, 5684 CG Best



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